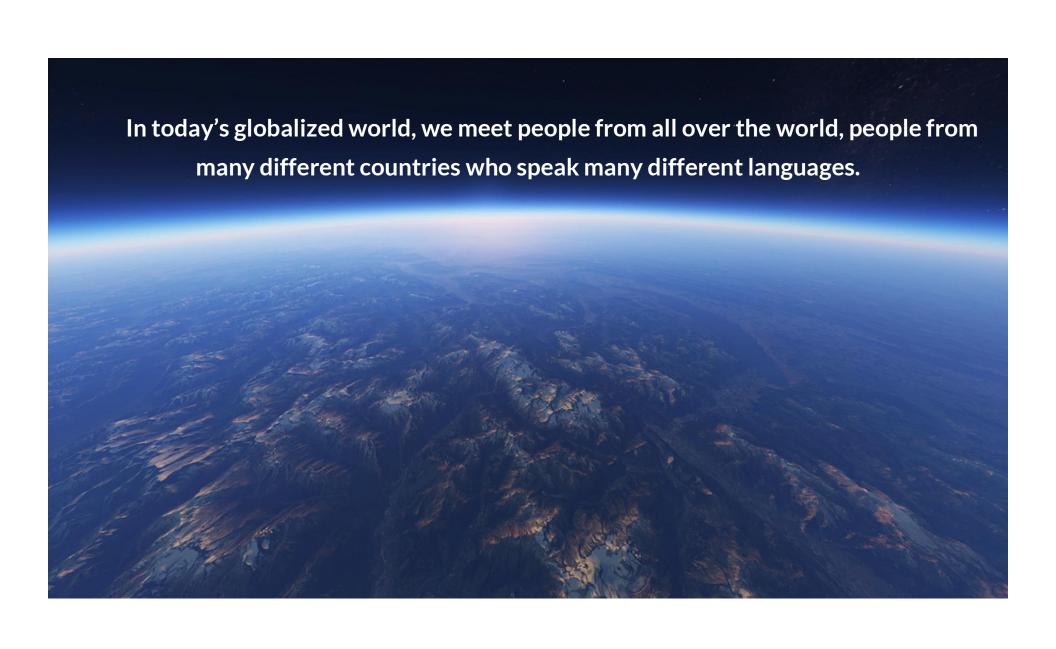


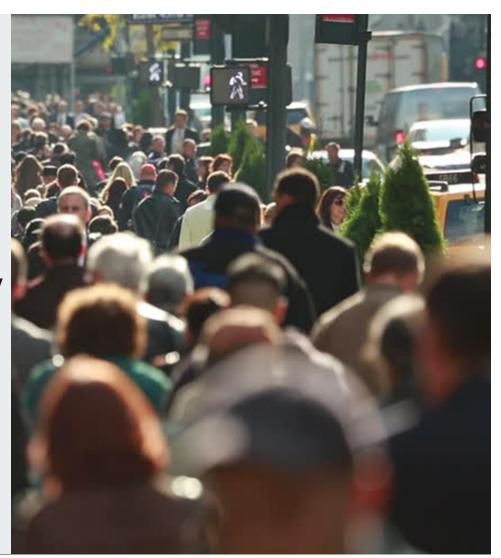
The *next* generation of language learning and speech suggestion wearables

Amrutha Gujjar Arielle Menn Mary Edwards Sachin Bharati

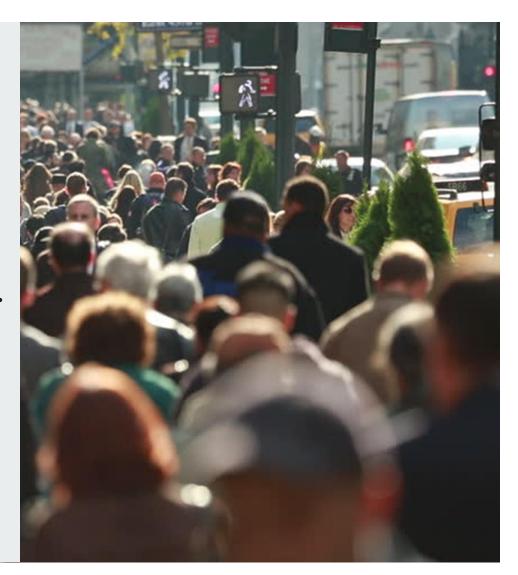
Overall Problem



Between accents, colloquial phrases, and slang, it's all too easy to become Lost In Translation.



We aim to tackle the problem of communication difficulties head on.



Research Plan

Goal

Help people feel more at ease during their conversations by providing them aid along the way

Provide regular, reliable and honest feedback, and help track progress in achieving greater conversational fluency

Our Idea A conversational language support tool.

Research Goals

Primary Audience: people trying to improve their conversational English abilities and understand colloquial phrases and terms

Research Approach: Interviews!

Exploring and learning about our various target groups and participants, and how they felt about the problem we were trying to address

Better understanding of how non-native English speakers used conversational English in their **everyday lives**, whether that be in the realm of social, or professional, or educational settings.

Professionals who are interested in having a more technical vocabulary and achieving a professional tone in the workplace.

Students who need to incorporate more advanced vocabulary into their academic projects and papers.

Immigrants who have English as a second language.

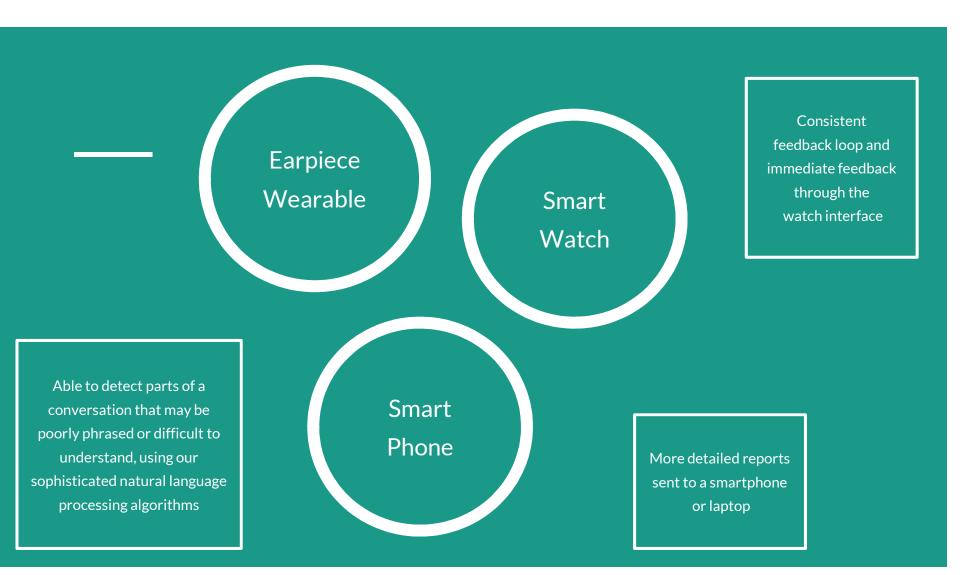
Who We Talked To

We ultimately decided that our stakeholders are generally **non-native English speakers** who want to achieve more fluency and clarity in their English skills.

What We Heard

The main trend that emerged was a demand for immediate feedback that did not interfere with social situations.

Pronunciation, understanding and using common phrases, and understanding other accents Written communication and spoken interactions Written/formal English vs conversational English



Trends we saw

Frustration with **finding** a word

Talking around a concept

Understanding idiomatic phrases

Understanding quick, slurred, or accented speech

Missing bits of class material or information at a meeting

Desire for friendly feedback

Anxiety surrounding professionalism in written communications like emails

Tasks

6 Tasks

Understanding someone with an accent

Slowing down fast speech

Remembering colloquial phrases

Writing a professional email

Recalling a word or term

Editing a paper or professional document

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Written task problem space is already addressed. Memory for phrases or words used recently was in high demand. Working with a live conversation in an intuitive and non-interruptive way

would be a challenge.

Discussion about Written vs Verbal Tasks, Focus on Verbal: 4 Tasks

We felt more drawn toward these tasks because we felt that help with, and tracking of, verbal colloquial interactions was a much less well-addressed problem space than that of written English.

Designs

Designs and motivation

Narrowing 6 tasks to 4 tasks for each design was the goal.

Each design had 4 tasks, but not all designs had the same 4 tasks. Task 1: meeting someone with an accent. Task 2: Slowing down what somebody is saying so they are easier to understand.

Task 3: Remembering how to use common phrases. Task 4: Writing an email to a boss asking for a raise.

Task 5: Wishing after a conversation that you had known or remembered a word to better describe yourself.

Design 1: Wearable Decorative Earpiece/Conversational learning App.

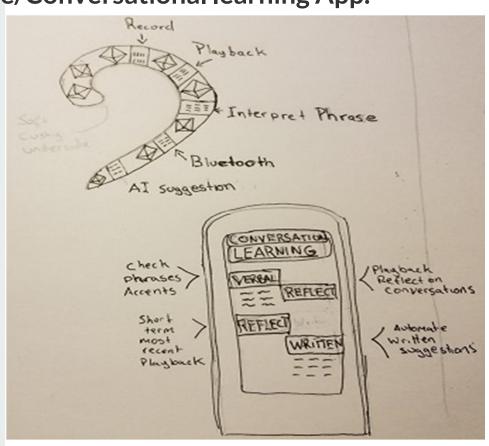
Supports audio recording/playback

Allows for slowing down speech

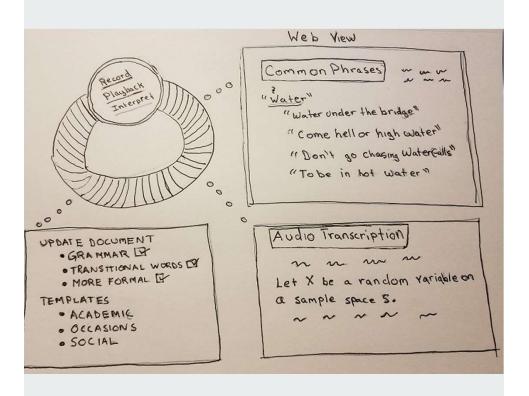
Checking of common phrases

Reflection on prior conversations

Additional application integration



Design 2: Wearable Smart Watch with Conversational learning Application



Smartwatch Adaptation

Similar tasks as design 1.

This one is more accessible and inconspicuous.

Design 3: Web application/Mobile Application

A simple web application/mobile application

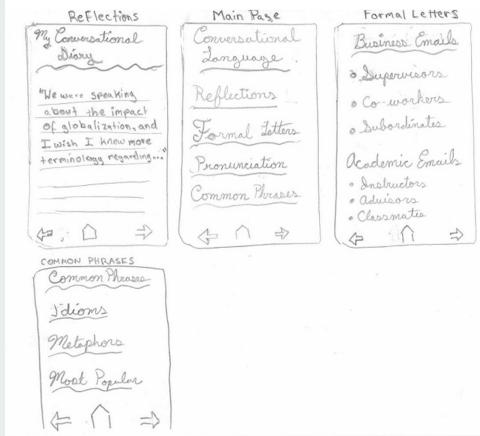
Allows interaction at a leisurely pace.

Reflecting on previous conversations.

Pronunciation support.

Understanding common phrases.

Writing formal letters.



Two Tasks for Main Design

Our research and feedback led us to ultimately center around two tasks:

- 1) Slowing down speech so it is easier to understand
- 2) Remembering how to use common phrases

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Slowing Down Speech

This task will help people understand rapid speech, a commonly cited challenge.

Focus on instant or queued replay of specific audio bites

Prevents any miscommunication from the person based off of misunderstood information

Wanted to give customers peace of mind about their communication to others.

People can self check vocabulary usage and store new words or phrases they'll use again soon.

Remembering the Usage of Common Phrases

This task focuses on clear communication from the person and incorporates a tracking element.

Tasks selected for Design Storyboards

Task 1: Slowing down speech.

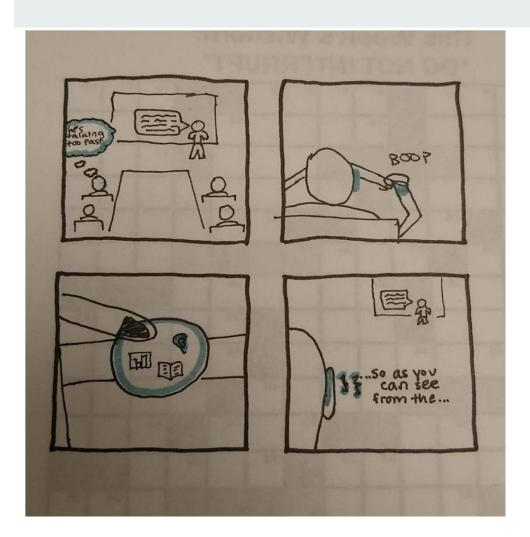
Task 2: Remembering common phrases.

During critiques, parsing of conversational data was popular.

Help with, and tracking of, verbal interactions is a much less thoroughly addressed problem space than written English.

Email clients and verbal AI software existed in the problem space already.

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Amrutha Gujjar, 10/31/2017



The Speaker was speaking too quickly.

I wish I had a way to replay what they just said...

Oh that's right, I do!

Thanks Speech Bubble!

Adds more to earlier storyboard.

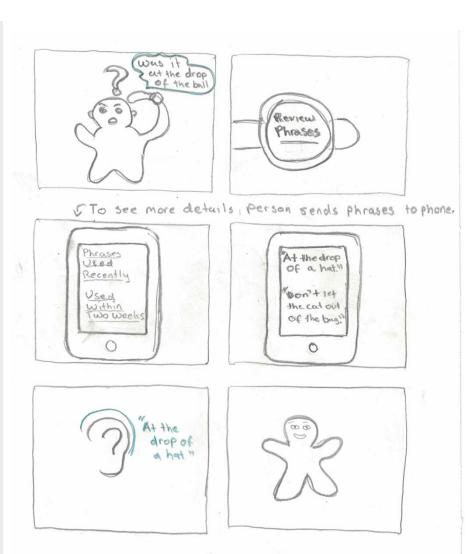
Web Application interface.

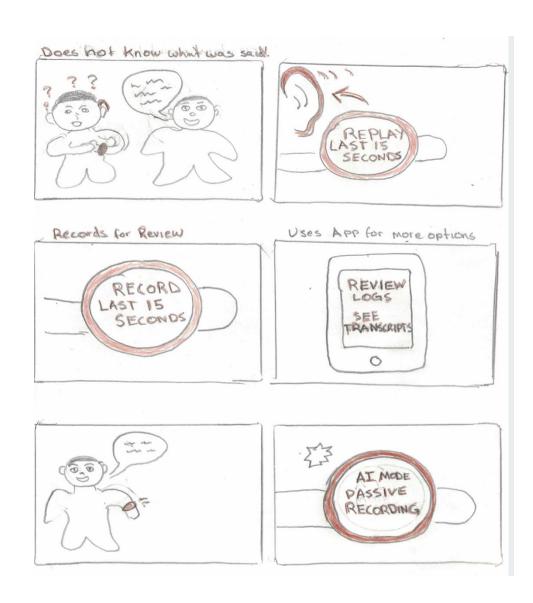
Includes increased data storage and access.



New English Speakers may have difficulties with common phrases.

We can remember for them and give reminders.

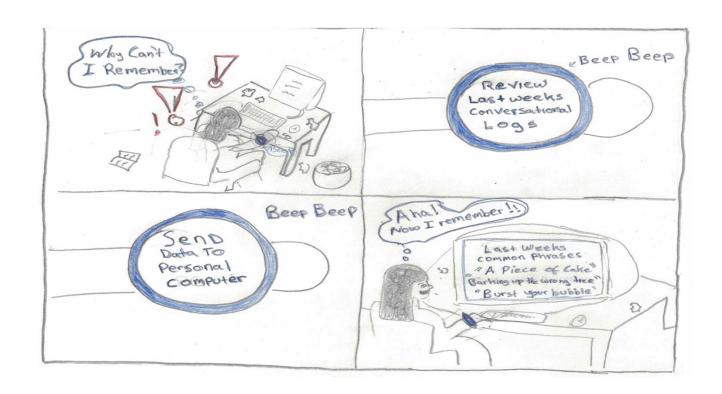




We evolved our storyboard to focus more on the interface rather than the object.

Quick playback access to last 15 seconds, or access of long-term data through an integrated app.

We can support real time social conversations and also logs/prior lookup.



In Short, What We've Learned

Thank You!